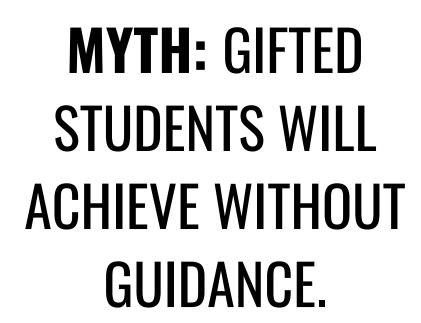
### MYTHS ABOUT GIFTED STUDENTS



FACT: Without guidance and support, gifted students may lose motivation or underachieve.

MYTH: GIFTED STUDENTS
SHOULD BE GIVEN A LARGE
QUANTITY OF WORK AT
AVERAGE GRADE LEVEL.

FACT: Gifted students
need a high degree of
educational challenge, not
more work at an average or
repetitious level.

#### MYTH: GIFTED STUDENTS ARE "TEACHER PLEASERS" AND EASY TO TEACH.

FACT: In order for gifted students to maintain high levels of achievement, teachers must make curricular adjustments.

Without appropriate modifications, gifted students may develop behavior problems.

# MYTH: GIFTED STUDENTS WILL MAKE STRAIGHT A'S.

**FACT:** Gifted students will not always achieve, especially if unmotivated.

### MYTH: GIFTED STUDENTS ARE OFTEN SOCIALLY POPULAR WITH PEERS.

**FACT:** Gifted students are often ostracized socially, especially at the secondary level.

## MYTH: GIFTED STUDENTS ARE NEARLY ALWAYS FROM UPPER MIDDLE CLASS PROFESSIONAL FAMILIES.

**FACT:** Gifted students are from diverse racial, ethnic, and socio-economic backgrounds.

### MYTH: GIFTED STUDENTS LEARN BEST ON THEIR OWN.

FACT: Gifted students
benefit from being grouped
with their intellectual peers
for a significant part of their
instructional day.

#### MYTH: EXTRA HELP FOR GIFTED STUDENTS FOSTERS SNOBBERY AND IS LIKELY TO LEAD TO AN ELITIST CLASS.

FACT: Giftedness is fragile.

Every child deserves an education that is appropriate to individual needs. Children at both extremes of the ability spectrum need special education.

#### MYTH: GIFTED STUDENTS ARE BEST SERVED WHEN TUTORING.

FACT: When gifted students consistently tutor others, often they are not learning anything new. This can create unhealthy self-esteem issues for both the tutored and the gifted student.