

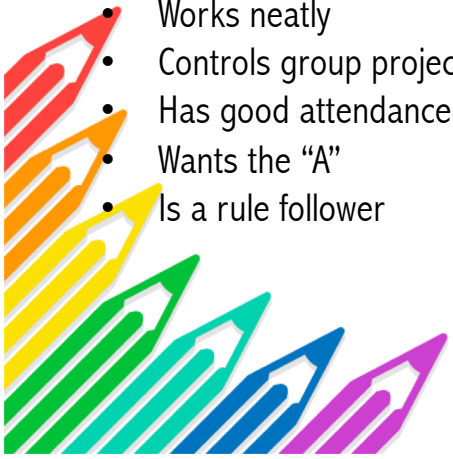


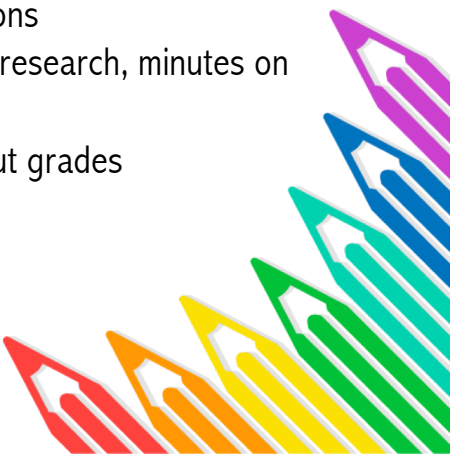
# High Achiever vs. HAL Student

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Commits time and effort to learning
- Answers questions
- Absorbs information
- Copies and responds accurately
- Is a top student
- Needs 6 to 8 repetitions for mastery
- Understands ideas
- Grasps meaning
- Completes assignments
- Is a technician
- Is a good memorizer
- Is receptive
- Listens with interest
- Prefers sequential presentation of information
- Is pleased with his or her own learning

- Asks the questions
- Is highly curious
- Is intellectually engaged
- Has original ideas
- Performs with ease
- May need less time to excel
- Responds with detail and unique perspectives
- Manipulates information
- Creates new and original products
- Is beyond his or her age peers
- Needs 1 to 2 repetitions for mastery
- Constructs abstractions
- Draws inferences
- Initiates projects
- Is an innovator
- Is insightful; makes connections with ease
- Shows strong feelings, opinions, perspectives
- Thrives on complexity
- Is highly self-critical

## In the classroom:

- 
- Completes work on time
  - Concerned about format & project requirements
  - Is organized
  - Works neatly
  - Controls group projects
  - Has good attendance
  - Wants the "A"
  - Is a rule follower

- 
- Forgets to complete assignments
  - Focuses on unique aspect of topic assignment or project
  - Is disorganized
  - Asks deep questions
  - Spends hours on research, minutes on presentation
  - Doesn't care about grades
  - Challenges rules